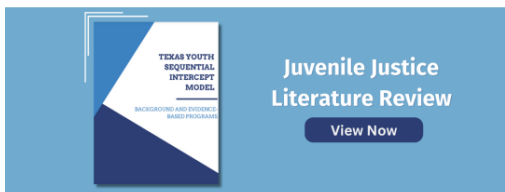




July 2024



Juvenile Justice Literature Review

[View Now](#)

Juvenile Justice Literature Review Highlights Evidence-Based Practices Across Texas Youth Sequential Intercept Model

The Texas Health and Human Services Office of Forensic Coordination partnered with the Texas Institute for Excellence in Mental Health to publish a new resource for juvenile justice and behavioral health stakeholders to help develop strategies for youth involved with or at risk of involvement with the juvenile justice system.

This literature review provides an overview of the development of the [Texas Youth Sequential Intercept Model \(SIM\)](#), describes diversion best practices originating from the four cornerstones of the [Critical Intervention Model](#), and provides examples of best practice programs and intervention for each of the Texas Youth SIM Intercepts (pictured below).

Texas Youth SIM



*Click the button below to view the literature review or [sign up today](#) for an August webinar featuring new resources for behavioral health and juvenile justice stakeholders.

[View the Literature Review](#)



Closing Soon: Reentry Learning Collaborative Applications

The learning collaborative will provide support along the following pathways:

- Pre-release reentry services embedded within the corrections agency.
- In-reach by community-based providers (in-person or via teleservices).
- One-stop reentry service centers.
- Reentry services embedded in pretrial or probation agencies.

[View the Application](#)

#Events



JCMH Summer Webinar Series: Jail-Based Competency Restoration and Court-Ordered Medication"

TOPIC: Competency Restoration

Date: July 25, 2024

Virtual

[LEARN MORE](#)



2024 Drug Impact Conference

TOPIC: Substance Use

Date: Aug. 12-15, 2024

Grapevine, TX

[LEARN MORE](#)

[Link to Additional Events](#)

Please Note: For any inquiries or interest in an event, please contact the organization hosting the event directly.

Any Questions?
Just reply to this email for a quick response!